

EXTERNAL EVALUATION FOR MOFTAL PROJECT
Department of didactics and school organization
University Of Malaga

QUESTIONNAIRE FOR STUDENTS

- **Participation in MOTFAL Project**

1. Have you given any type of information – on the part of the teachers or any other person – about the experience you have carried out during the school year?
2. What did it consist of?
3. What did they tell you?
4. Do you remember what called your attention?
5. Once the experience has finished, has there been any change in the way you are learning in comparison with other years?
6. If it is the case, could you explain the difference from this year to the previous ones?

- **Didactical design**

1. Could you number the learning topics you have worked out in Natural and Social Sciences?
2. Who has chosen the topics? Did you also take part in the choosing?
3. Why do you think these topics were chosen?
4. State the one that you prefer and describe the activities and tasks that you have carried out.
5. Would you like to have worked and study other topics? Why?
6. During the development of the topics, have you proposed other activities to be carried out?
7. Do you think it has been useful to study and work these topics?
8. What kind of things (activities, works, and exercises) would you change? Why?
9. Do you think that the activities fulfilled have been useful for all of you? Do you think that all of you have learned?

- **Communication and exchange with other schools**

1. What type of information do you have from other schools that have also taken part in a project like yours?
2. Do you know the works that the students from other schools have carried out?
3. Do they know yours?
4. Do you communicate with them? How? When?
5. Why do you think that communication with other schools is important?
6. Do you know what the portfolio and the ship's logbook are? Could you briefly explain it?
7. Have you used them? When? What for?
8. Do you know their use?

- **Digital Technologies**

1. Which are the technological resources that you have used during the development of the work?
2. What have you used them for?
3. Do you think that the didactical resources that the school has is enough? What have you missed?
4. Which are the most and the least used didactical resources? Why?
5. Which have been the most useful resources for you? Why?
6. Who has taught to use them?
7. Did you have any difficulties to use them?
8. Have you used other types of resources during the development of the work? Which ones? What for?
9. How would you value the functioning of the computer software arranged for the project?

- **Experience in the classroom**

1. In your opinion, what do you think that you have learned while working these natural and social sciences topics?
2. Which activities do you like the most? Why?
3. Which activities do you like the least? Why?
4. Which activities are the least useful to learn? Why?
5. Which activities are the most useful to learn? Why?
6. Which activities are you most satisfied of? Why?
7. Which activities have been the easiest? Why?
8. Which activities have been the most difficult? Why?
9. In general, did you like to carry out these activities?
10. Briefly describe the work or task that the teacher has carried out in the classroom
11. What are the things that teachers do not do and should do?
12. Which is the main task you have carried out in the classroom?
13. How did you form the groups in the classroom?
14. How would you value the functioning of the groups in which you have taken part? In which ways have they functioned well or bad? Why?

15. Could you highlight any type of conflict or problem that has occurred in any of the groups you have worked in?
16. Which are the advantages and disadvantages of this way of working?
17. How would you describe the relationships between teachers and students?
18. What types of problems or conflicts have taken place?
19. How have they been solved?
20. How would you describe the relationships among students?
21. Briefly describe the assessment and qualification system that you have developed. Point out its advantages and disadvantages.