

EXTERNAL EVALUATION FOR MOFTAL PROJECT

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QUESTIONNAIRES FOR RESEARCHERS

- **Participation in MOTFAL Project**

1. How did you begin to work in the Project? (give a brief account of the process)
2. Could you describe your role and work in the development of the project?
3. Could you briefly describe the most important qualities and pedagogical values of the project? Which are the project input and innovations?
4. From the researcher point of view, which are the scientific and pedagogical expectations you have found out? What innovation or input has mainly called your attention?

- **Didactical design**

1. What learning topics have students work out?
2. Who has chosen them? Briefly explain the reasons for this choosing.
3. Who has directly or indirectly taken part in the process of elaboration of didactical designs for the schools?
4. Which are the main difficulties and conflicts you have encountered during the elaboration and development of the designs?
5. What aspects of the developed didactical projects should be modified? Why?
6. How could these aspects be improved?
7. Do you think that the particular characteristics of the students in the centre have been taken into account in the didactical design?
8. How has students' cultural or academic diversity been met?
9. What do you think about the working dynamics that the teaching team has followed in the elaboration and development of the project design? (Regularity, meeting periodicity and coordination, decisions taking, internal and external collaborations, etc.)

10. Have you developed any advising work during the elaboration and development of the project? What type of?
11. If it is the case, how would you value it?
12. Taking this experience into account, in which aspects does the research team must intervene? Which must be its function? Why?

- **Professional relationships**

1. What do you think about the working dynamics that the teaching team has followed in the elaboration and development of the project design? (Regularity, meeting periodicity and coordination, involvement, relevance of the matters dealt with, decisions taking, internal personal and professional collaboration, external collaborations, research progress...)
2. Point out some of the pedagogical (organizational, methodological, educational...) questions discussed by the research team during the elaboration and development process of the project.
3. What obstacles, difficulties, and conflicts would you highlight during its elaboration and implementation?

- **Relationship and connection with the experiences**

4. Could you briefly explain what your relationship with the school has consisted of?
5. What kind of help, advice or collaboration has been provided to the school?
6. Who has the initiative come from?
7. In what ways has this help been useful? In what ways has not it been useful?
8. What type of function or need must be attended?

- **Communication and exchange with other experiences**

1. Do you know anything or have you been informed about the experiences carried out in the other universities that are taking part in the project?
2. Which has the relationship with other universities consisted of?
3. How do you value it? Why?
4. Give an account of the main critical points of your university in relation with the relationship established with other universities.

5. Give an account of the main critical points of the other universities in relation with the relationship established with yours.
6. How do you value the relationship among the participant schools (teachers and students)? In what ways has it been useful or not?
7. From a pedagogical point of view, how do you value the portfolio, the MOTFAL Web and the ship's logbooks?
8. Have they been useful instruments for teaching and learning? And for collaborative learning?

- **Digital technologies**

1. Do you think that the technological resources of the school have been enough? What have you missed?
2. What resources and in which tasks have they been less used by students? Why?
3. In your opinion, which are the most interesting, useful and helpful resources for teaching and learning? Why?
4. How have digital technologies contributed to learning?
5. Have teachers received didactical and technical advice to use the technological resources? By whom?
6. Have students received it?
7. In your opinion, what are the main difficulties of use encountered by teachers and students?
8. Have any resources been used during the development of the project? How have they been used?
9. How would you value the work of computer software arranged for the project?
10. Once the practical experience of the project is finished, what do you think the digital technologies for teaching and learning contribute to?

- **Experience in the classroom**

1. What type of students' learning with regards to this project would you highlight? Why do you think so?
2. How would you value the work made by students? Why?
3. Highlight the most and the least relevant things of the experience.
4. What are the most useful, interesting and worthwhile learning activities or experiences? Why?

5. What are the least ones?
6. Which are the main learning difficulties that the students have encountered during the project experience? Why?
7. How would you value the commitment and interest showed by students?
8. In which learning situations have commitment and interest been higher or lower?
9. How do you value the students' abilities to search for information?
10. Could you specify the role of students in the classroom?
11. Could you specify the role of teachers in the classroom?
12. Do you think that the development of the project in the classroom has helped to promote the students' analysis and reflection about reality? Why?
13. How would you value the work developed within the groups (internal collaboration, advantages and disadvantages of it, collaboration among groups...)?
14. How would you describe the relationships between teachers and students? Why?
15. What types of problems or conflicts have occurred? How have they been solved?
16. What would you point out about social and learning relationships among students?
17. Describe briefly the assessment and qualification system developed during the project. Highlight advantages and disadvantages.
18. From your point of view, what do students think about the assessment system?